



Filtered For N > 10

PS010 Alburg Community Ed Center**Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 30 | 10% | 0% | 23% | 23% | 43% | 10% | 67% |

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0% | 26% | 32% | 37% | 5% | 26% | 42% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 42% | 26% | 16% | 68% |
| Writing Conventions | 19 | 0% | 16% | 32% | 47% | 5% | 16% | 53% |
| Writing Effectiveness | 19 | 0% | 16% | 37% | 37% | 11% | 16% | 47% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 19 | 5% | 11% | 37% | 37% | 11% | 16% | 47% |
| Problem Solving | 19 | 16% | 47% | 11% | 21% | 5% | 63% | 26% |
| Skills | 19 | 0% | 5% | 11% | 63% | 21% | 5% | 84% |

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 29 | 0% | 28% | 52% | 21% | 0% | 28% | 21% |
| Reading Basic Understanding | 29 | 0% | 24% | 24% | 52% | 0% | 24% | 52% |
| Writing Conventions | 29 | 3% | 10% | 45% | 38% | 3% | 14% | 41% |
| Writing Effectiveness | 29 | 0% | 3% | 59% | 38% | 0% | 3% | 38% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 29 | 7% | 28% | 34% | 21% | 10% | 34% | 31% |
| Problem Solving | 29 | 7% | 28% | 34% | 28% | 3% | 34% | 31% |
| Skills | 29 | 0% | 10% | 24% | 48% | 17% | 10% | 66% |

PS010 Alburg Community Ed Center

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 15% | 0% | 15% | 30% | 40% | 15% | 70% |

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 45% | 27% | 27% | 0% | 45% | 27% |
| Reading Basic Understanding | * | 0% | 27% | 27% | 45% | 0% | 27% | 45% |
| Writing Conventions | * | 0% | 27% | 27% | 45% | 0% | 27% | 45% |
| Writing Effectiveness | * | 0% | 18% | 36% | 45% | 0% | 18% | 45% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 9% | 9% | 45% | 36% | 0% | 18% | 36% |
| Problem Solving | * | 18% | 64% | 0% | 9% | 9% | 82% | 18% |
| Skills | * | 0% | 9% | 18% | 64% | 9% | 9% | 73% |

PS010 Alburg Community Ed Center

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0% | 23% | 54% | 23% | 0% | 23% | 23% |
| Reading Basic Understanding | 13 | 0% | 15% | 23% | 62% | 0% | 15% | 62% |
| Writing Conventions | 13 | 0% | 15% | 38% | 46% | 0% | 15% | 46% |
| Writing Effectiveness | 13 | 0% | 0% | 46% | 54% | 0% | 0% | 54% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0% | 31% | 50% | 19% | 0% | 31% | 19% |
| Reading Basic Understanding | 16 | 0% | 31% | 25% | 44% | 0% | 31% | 44% |
| Writing Conventions | 16 | 6% | 6% | 50% | 31% | 6% | 13% | 38% |
| Writing Effectiveness | 16 | 0% | 6% | 69% | 25% | 0% | 6% | 25% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 13 | 8% | 31% | 31% | 23% | 8% | 38% | 31% |
| Problem Solving | 13 | 8% | 23% | 38% | 23% | 8% | 31% | 31% |
| Skills | 13 | 0% | 8% | 23% | 46% | 23% | 8% | 69% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 16 | 6% | 25% | 38% | 19% | 13% | 31% | 31% |
| Problem Solving | 16 | 6% | 31% | 31% | 31% | 0% | 38% | 31% |
| Skills | 16 | 0% | 13% | 25% | 50% | 13% | 13% | 63% |



Filtered For N > 10

PS010 Alburg Community Ed Center**Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT**

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 30 | 10% | 0% | 23% | 23% | 43% | 10% | 67% |

*GRAD 4***ENGLISH & LANGUAGE ARTS**

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0% | 26% | 32% | 37% | 5% | 26% | 42% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 42% | 26% | 16% | 68% |
| Writing Conventions | 19 | 0% | 16% | 32% | 47% | 5% | 16% | 53% |
| Writing Effectiveness | 19 | 0% | 16% | 37% | 37% | 11% | 16% | 47% |

MATHEMATICS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 19 | 5% | 11% | 37% | 37% | 11% | 16% | 47% |
| Problem Solving | 19 | 16% | 47% | 11% | 21% | 5% | 63% | 26% |
| Skills | 19 | 0% | 5% | 11% | 63% | 21% | 5% | 84% |



Filtered For N > 10

PS010 Alburg Community Ed Center

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 29% | 50% | 21% | 0% | 29% | 21% |
| Reading Basic Understanding | * | 0% | 25% | 21% | 54% | 0% | 25% | 54% |
| Writing Conventions | * | 4% | 11% | 43% | 39% | 4% | 14% | 43% |
| Writing Effectiveness | * | 0% | 4% | 57% | 39% | 0% | 4% | 39% |

MATHEMATICS

American Indian/Alaskan Native

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 7% | 29% | 32% | 21% | 11% | 36% | 32% |
| Problem Solving | * | 7% | 29% | 32% | 29% | 4% | 36% | 32% |
| Skills | * | 0% | 11% | 25% | 46% | 18% | 11% | 64% |



Filtered For N > 10

PS010 Alburg Community Ed Center**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 5% | 0% | 24% | 14% | 57% | 5% | 71% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 18% | 35% | 41% | 6% | 18% | 47% |
| Reading Basic Understanding | * | 0% | 12% | 18% | 41% | 29% | 12% | 71% |
| Writing Conventions | * | 0% | 6% | 35% | 53% | 6% | 6% | 59% |
| Writing Effectiveness | * | 0% | 12% | 35% | 41% | 12% | 12% | 53% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 6% | 41% | 41% | 12% | 6% | 53% |
| Problem Solving | * | 6% | 53% | 12% | 24% | 6% | 59% | 29% |
| Skills | * | 0% | 0% | 12% | 65% | 24% | 0% | 88% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS010 Alburg Community Ed Center

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 29 | 0% | 28% | 52% | 21% | 0% | 28% | 21% |
| Reading Basic Understanding | 29 | 0% | 24% | 24% | 52% | 0% | 24% | 52% |
| Writing Conventions | 29 | 3% | 10% | 45% | 38% | 3% | 14% | 41% |
| Writing Effectiveness | 29 | 0% | 3% | 59% | 38% | 0% | 3% | 38% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 29 | 7% | 28% | 34% | 21% | 10% | 34% | 31% |
| Problem Solving | 29 | 7% | 28% | 34% | 28% | 3% | 34% | 31% |
| Skills | 29 | 0% | 10% | 24% | 48% | 17% | 10% | 66% |



Filtered For N > 10

PS010 Alburg Community Ed Center**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0% | 0% | 15% | 23% | 62% | 0% | 85% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 19% | 0% | 25% | 25% | 31% | 19% | 56% |

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 27% | 18% | 45% | 9% | 27% | 55% |
| Reading Basic Understanding | * | 0% | 9% | 18% | 36% | 36% | 9% | 73% |
| Writing Conventions | * | 0% | 0% | 27% | 64% | 9% | 0% | 73% |
| Writing Effectiveness | * | 0% | 9% | 27% | 45% | 18% | 9% | 64% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 9% | 18% | 55% | 18% | 9% | 73% |
| Problem Solving | * | 9% | 36% | 18% | 27% | 9% | 45% | 36% |
| Skills | * | 0% | 0% | 9% | 73% | 18% | 0% | 91% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS010 Alburg Community Ed Center**Assessment Summary Free/Reduced Lunch/Milk***GRAD 8***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 14 | 0% | 7% | 71% | 21% | 0% | 7% | 21% |
| Reading Basic Understanding | 14 | 0% | 0% | 29% | 71% | 0% | 0% | 71% |
| Writing Conventions | 14 | 0% | 0% | 57% | 36% | 7% | 0% | 43% |
| Writing Effectiveness | 14 | 0% | 7% | 43% | 50% | 0% | 7% | 50% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 15 | 0% | 47% | 33% | 20% | 0% | 47% | 20% |
| Reading Basic Understanding | 15 | 0% | 47% | 20% | 33% | 0% | 47% | 33% |
| Writing Conventions | 15 | 7% | 20% | 33% | 40% | 0% | 27% | 40% |
| Writing Effectiveness | 15 | 0% | 0% | 73% | 27% | 0% | 0% | 27% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 14 | 0% | 14% | 36% | 36% | 14% | 14% | 50% |
| Problem Solving | 14 | 0% | 7% | 43% | 50% | 0% | 7% | 50% |
| Skills | 14 | 0% | 0% | 29% | 50% | 21% | 0% | 71% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 15 | 13% | 40% | 33% | 7% | 7% | 53% | 13% |
| Problem Solving | 15 | 13% | 47% | 27% | 7% | 7% | 60% | 13% |
| Skills | 15 | 0% | 20% | 20% | 47% | 13% | 20% | 60% |



Filtered For N > 10

PS010 Alburg Community Ed Center**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 29 | 10% | 0% | 21% | 24% | 45% | 10% | 69% |

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0% | 26% | 32% | 37% | 5% | 26% | 42% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 42% | 26% | 16% | 68% |
| Writing Conventions | 19 | 0% | 16% | 32% | 47% | 5% | 16% | 53% |
| Writing Effectiveness | 19 | 0% | 16% | 37% | 37% | 11% | 16% | 47% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 19 | 5% | 11% | 37% | 37% | 11% | 16% | 47% |
| Problem Solving | 19 | 16% | 47% | 11% | 21% | 5% | 63% | 26% |
| Skills | 19 | 0% | 5% | 11% | 63% | 21% | 5% | 84% |

GRAD 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 29 | 0% | 28% | 52% | 21% | 0% | 28% | 21% |
| Reading Basic Understanding | 29 | 0% | 24% | 24% | 52% | 0% | 24% | 52% |
| Writing Conventions | 29 | 3% | 10% | 45% | 38% | 3% | 14% | 41% |
| Writing Effectiveness | 29 | 0% | 3% | 59% | 38% | 0% | 3% | 38% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 29 | 7% | 28% | 34% | 21% | 10% | 34% | 31% |
| Problem Solving | 29 | 7% | 28% | 34% | 28% | 3% | 34% | 31% |
| Skills | 29 | 0% | 10% | 24% | 48% | 17% | 10% | 66% |